e		ILLINOIS STATE BOARD OF School Business Service		
Accounting Basis: Cash X Accrual		SCHOOL DISTRICT BUD July 1, 2019 - June 3		Balanced budget, no deficit reduction
Date of Amended Bu	udget:	05/09/2020 (MM/DD/YY)		plan is required.
		KOMAREK SCHOOL DI		
District Name: District RCDT No:		06-016-0940-0		
If your FY19 AFR states that		eficit reduction plan and you Ir budget become balanced.		ced please state the measures you took 26)
Budget of	KOMAREK SCHO	OOL DISTRIC 94	, County of	СООК ,
State of Illinois, for the Fiscal Ye	ear beginning	July 1, 2019	and ending	June 30, 2020
WHEREAS the Board of Ed	ducation of	KON		294
•	JUK ,	State of Illinois, caused to be pro	epared in tentative form a	budget, and the Secretary
of this Board has made the sam	e conveniently ovailal	ble to public inspection for at leas		-
AND WHEREAS a public h	earing was held as to	such budget on the	16 day of	JUNE, 20 <u></u> ,
notice of said hearing was give	n at least thirty days p	rior thereto as required by law, a	nd all other legal require	ments have been complied with;
and the same is hereby adopted	d as the budget of this	n estimate of amounts available school district for said fiscal year ADOPTION OF BUD y members of the School Board. by a roll call vote of YEA:	GET	16 0 Nays, to wit:
** Type in the memb	ers who voted "YEA" nor	e-Part 100 and inconformity with Sec "NAY". Actual school board member filed with the county clerk within 30 o	r signatures are not required	
by Section 18-50 c (2) Districts are requi whichever comes	of the Property Tax Code red to submit the adopte first. Budgets are submit r sion does not require m	•	SBE within 30 days of adoption	on or by October 30, be.net/attachmgr/default.aspx

KOMAREK SCHOOL DISTRIC 94 06-ශሑ୧ନ୧୫୫୫ ۲20 Budget June

BUDGET SUMMARY

А	В	С	D	E	F	G	н		J	К	L
1 Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3 ESTIMATED BEGINNING FUND BALANCE July 1, 2019 1		86,638	692,139	492,655	166,598	31,599	0	236,292	0	1,424	1
A RECEIPTS/REVENUES			,							, , , , , , , , , , , , , , , , , , ,	
5 LOCAL SOURCES	4000	5 000 440	620.424	422.442	102.012	204.225		40.000	0		-
5 LOCAL SOURCES FLOW-THROUGH RECEIPTS/REVENUES FROM ONE	1000 2000	5,086,116	628,134	432,443	102,642	204,236	0	10,000	0	0	
6 DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7 STATE SOURCES	3000	692,540	0	0	55,140	0	0	0	0	0	
8 FEDERAL SOURCES	4000	256,507	0	0	0		0	0	0		-
9 Total Direct Receipts/Revenues ⁸	4000	6,035,163	628,134	432,443	157,782	204,236	0	10,000	0		-
	3998	0,000,100	020,201	102,110	157,702	201,200		10,000			
10 Receipts/Revenues for "On Behalf" Payments ²	5990	C 025 1C2	C20 124	422,442	457 700	204.220		10.000	0	0	
11 Total Receipts/Revenues		6,035,163	628,134	432,443	157,782	204,236	0	10,000	0	0	-
12 DISBURSEMENTS/EXPENDITURES											
13 INSTRUCTION	1000	3,852,948				103,430					
14 SUPPORT SERVICES	2000	1,610,462	608,824		146,743	89,577	0		0	0	
15 COMMUNITY SERVICES	3000	38,352	0		0						
16 PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	392,876	0	0	0		0		0		
17 DEBT SERVICES	5000	0	0	294,569	0				0		-
18 PROVISION FOR CONTINGENCIES	6000	0	0	0	0		0		0		
19 Total Direct Disbursements/Expenditures 9		5,894,638	608,824	294,569	146,743	204,232	0		0	0	
20 Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21 Total Disbursements/Expenditures		5,894,638	608,824	294,569	146,743	204,232	0		0	0	
Excess of Direct Receipts/Revenues Over (Under) Direct											
22 Disbursements/Expenditures		140,525	19,310	137,874	11,039	4	0	10,000	0	0	
23 OTHER SOURCES/USES OF FUNDS											
24 OTHER SOURCES OF FUNDS (7000)											1
25 PERMANENT TRANSFER FROM VARIOUS FUNDS											
26 Abolishment the Working Cash Fund ¹⁶	7110										
27 Abatement of the Working Cash Fund ¹⁶	7110	236,000									1
28 Transfer of Working Cash Fund Interest	7120										1
29 Transfer Among Funds	7130										1
30 Transfer of Interest	7140										1
31 Transfer from Capital Projects Fund to O&M Fund	7150		0								
32 Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to 33 Debt Service Fund	7170			0							
34 SALE OF BONDS (7200)											
35 Principal on Bonds Sold ⁴	7210										
36 Premium on Bonds Sold	7220]
37 Accrued Interest on Bonds Sold	7230										
38 Sale or Compensation for Fixed Assets ⁵	7300	1,350									
39 Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40 Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41 Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42 Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43 Transfer to Capital Projects Fund	7800						0				
44 ISBE Loan Proceeds	7900										-
45 Other Sources Not Classified Elsewhere	7990										-
46 Total Other Sources of Funds ⁸		237,350	0	0	0	0	0	0	0	0	

BUDGET SUMMARY

	А	В	С	D	E	F	G	Н		J	K	L
1	Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							236,000			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130									_	
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59 60	Other Revenues Pledged to Pay Principal on Capital Leases Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8430 8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8440										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730 8740										
73	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds Taxes Transferred to Pay for Capital Projects	8740										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	236,000	0	0	
80	Total Other Sources/Uses of Fund		237,350	0	0	0		0	(236,000)	0		
81	ESTIMATED ENDING FUND BALANCE June 30, 2020		464,513	711,449	630,529	177,637		0		0		
82 83					IMARY OF EXPENDI						<u> </u>	I
83			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
	Description	Acct #	(10) Educational	Operations & Maintenance	(30) Debt Service	(40) Transportation	Municipal Retirement/ Social	(60) Capital Projects	(70) Working Cash	Tort	(50) Fire Prevention & Safety	Total By Object
85							Security					
86	Object Name											
87	Salaries	100	4,220,953	296,207		0		0		0		4,517,160
88	Employee Benefits	200	706,539	30,900		0	204,232	0		0		941,671
89	Purchased Services	300	202,646	168,441	0	146,743		0		0		517,830
90	Supplies & Materials	400	306,785	100,426		0	-	0		0		407,211
91	Capital Outlay Other Objects	500 600	16,813	5,172	204 5 62	0		0		0		21,985 741,691
92 93	Non-Capitalized Equipment	700	440,902	6,220 1,458	294,569	0		0		0		1,458
93	Termination Benefits	800	0	1,458		0		0		0	0	1,458
94	Total Expenditures	800	5,894,638	608,824	294,569	146,743		0		0	0	7,149,006
95	i otal Expenditures		5,894,638	608,824	294,569	146,743	204,232	0		0	0	/,149

SUMMARY OF CASH TRANSACTIONS

	А	В	С	D	E	F	G	Н	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2019 ⁷		86,663	692,139	492,655	166,598	31,599	0		0	1,424
4	Total Direct Receipts & Other Sources		6,272,513	628,134	432,443	157,782	204,236	0	10,000	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433	800,000								
9	Other Current Assets	199							236,000		
10	Total Other Receipts		800,000	0	0	0	0	0	236,000	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		7,072,513	628,134	432,443	157,782	204,236	0	246,000	0	0
12	Total Amount Available		7,159,176	1,320,273	925,098	324,380	235,835	0	246,000	0	1,424
13	Total Direct Disbursements & Other Uses 9		5,894,638	608,824	294,569	146,743	204,232	0	236,000	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433	800,000								
18	Other Current Liabilities	499									
19	Total Other Disbursements		800,000	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		6,694,638	608,824	294,569	146,743	204,232	0	236,000	0	0
21	ENDING CASH BALANCE ON HAND June 30, 2020 ⁷		464,538	711,449	630,529	177,637	31,603	0	10,000	0	1,424

			0								
	Α	В	С	D	E	F	G	H	1	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
		Acct	Educational	Operations &	Debt Service	Transportation	Municipal	Capital Projects	Working Cash	Tort	Fire Prevention &
	Description: Enter Whole Numbers Only	#		Maintenance			Retirement/ Social				Safety
2							Security				
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies 11 (1110-1120)	-	4,044,900	453,653	419,525	98,784	161,660		(500)		
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140	401,940								
8	FICA and Medicare Only Levies	1150	- /								
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		4,446,840	453,653	419,525	98,784	161,660	0	(500)	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
13	Mobile Home Privilege Tax	1210									
14	Payments from Local Housing Authority	1210									
16 17	Corporate Personal Property Replacement Taxes ¹³	1230	484,000	167,166			43,428				
	Other Payments in Lieu of Taxes (Describe & Itemize)	1290	101.000	107.100		2	12,120				
18	Total Payments in Lieu of Taxes		484,000	167,166	0	0	43,428	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311	3,010								
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	4,200								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38 39	Adult Tuition from Other Sources (In State)	1353									
40	Adult Tuition from Other Sources (Out of State) Total Tuition	1354	7,210								
		1400	7,210								
41		1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411					-				
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413					-				
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50 51	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State) CTE Transportation Fees from Other Sources (Out of State)	1433 1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

	А	В	С	D	E	F	G	Н	I	J	К
1	A	Р	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
_		Acct	Educational	(20) Operations &	Debt Service	(40) Transportation	Municipal	Capital Projects	(70) Working Cash	Tort	(90) Fire Prevention &
	Description: Enter Whole Numbers Only	#	Luucationai	Maintenance	Debt Service	mansportation	Retirement/ Social	Capital Projects	working cash	1011	Safety
2	beschption. Enter whole Numbers only			Mantenance			Security				Juncty
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452]				
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0	_				
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	15,900	7,315	12,918	3,858	(852)		10,500		
66	Gain or Loss on Sale of Investments	1520	11,254								
67	Total Earnings on Investments		27,154	7,315	12,918	3,858	(852)	0	10,500	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	23,000								
70	Sales to Pupils - Breakfast	1612	700								
71	Sales to Pupils - A la Carte	1613	1,395								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		25,095								
	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711									
78	Admissions - Other	1719									
79	Fees	1720	7,175								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Total District/School Activity Income		7,175	0							
83	TEXTBOOK INCOME	1800									
84	Rentals - Regular Textbooks	1811	14,952								
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821									
89 90	Sales - Summer School Textbooks	1822 1823									
90	Sales - Adult/Continuing Education Textbooks Sales - Other (Describe & Itemize)	1823									
91	Other (Describe & Itemize)	1829	9,080								
93	Total Textbooks	1050	24,032								
94	OTHER REVENUE FROM LOCAL SOURCES	1900	2 .,032								
94 95	Rentals	1910	3,000								
96	Contributions and Donations from Private Sources	1910	5,000								
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									
100	Payments of Surplus Moneys from TIF Districts	1960	(10)								
101	Drivers' Education Fees	1970									
102	Proceeds from Vendors' Contracts	1980									
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									

	A	В	С	D	E	F	G	Н		J	К
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
<u> </u>		Acct	Educational	Operations &	Debt Service	Transportation	Municipal	Capital Projects	Working Cash	Tort	Fire Prevention &
	Description: Enter Whole Numbers Only	#		Maintenance			Retirement/ Social				Safety
2							Security				
106	Other Local Fees (Describe & Itemize)	1993	56,000								
107		1999	5,620								
108			64,610	0	0	0		0	0	0	0
109	• •	1000	5,086,116	628,134	432,443	102,642	204,236	0	10,000	0	0
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE										
	DISTRICT TO ANOTHER DISTRICT (2000)										
11		2100 2200									
112		2300									
- 11	Other Flow-Through Revenue (Describe & Itemize) Total Flow-Through Receipts/Revenues From	2300									
114		2000	0	0		0	0				
114	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
		2001	E01.000								
117		3001 3005	581,890								
119		3030									
		3099									
120			750								
12′	Total Unrestricted Grants-In-Aid		582,640	0	0	0	0	0		0	0
122	RESTRICTED GRANTS-IN-AID (3100-3900)										
123	SPECIAL EDUCATION										
124		3100	12,200								
125	Special Education - Funding for Children Requiring Sp Ed Services	3105									
126		3110									
127		3120	18,810								
128		3130									
129 130	Special Education - Summer School	3145 3199									
13		3199	31,010	0		0					
	CAREER AND TECHNICAL EDUCATION (CTE)		51,010								
133		3200									
134		32200									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137		3240									
138	CTE - Student Organizations	3270									
139		3299									
14(Total Career and Technical Education		0	0			0				
141	BILINGUAL EDUCATION										
142		3305									
143		3310									
144			0				0				
145		3360	890								
146		3365									
147		3370									
148		3410									
149		3499									
150	TRANSPORTATION										
151		3500				140					
152		3510				55,000					
153		3599									
154	Total Transportation		0	0		55,140	0				

	٨		С	D	E	F		Ч	, 1	1	L L
1	A	В	(10)	(20)	E (30)	⊢ (40)	G (50)	H (60)	(70)	J (80)	K (90)
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
155	Learning Improvement - Change Grants	3610					1				
156	Scientific Literacy	3660						•			
157	Truant Alternative/Optional Education	3695									
158	Early Childhood - Block Grant	3705	78,000								
159	Chicago General Education Block Grant	3766									
160	Chicago Educational Services Block Grant	3767									
161	School Safety & Educational Improvement Block Grant	3775									
162	Technology - Technology for Success	3780									
163	State Charter Schools	3815									
164	Extended Learning Opportunities - Summer Bridges	3825									
165	Infrastructure Improvements - Planning/Construction	3920									
166	School Infrastructure - Maintenance Projects	3925									
167	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
168	Total Restricted Grants-In-Aid		109,900	0	0	55,140	0	0	0	0	0
169	Total Receipts/Revenues from State Sources	3000	692,540	0		· · · · · · · · · · · · · · · · · · ·				0	
-	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)		002,010			55,210		<u> </u>			
170	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT.	(4001									
	4009)	(4001-									
172	Federal Impact Aid	4001									
	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt.	4009									
173	(Describe & Itemize)										
174	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
475	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT										
	(4045-4090)										
176 177	Head Start	4045 4050									
178	Construction (Impact Aid) MAGNET	4050									
110	Other Restricted Grants-In-Aid Received Directly from Federal Govt.	4090									
179	(Describe & Itemize)										
180	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
404	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL										
	GOVT. THRU THE STATE (4100-4999)										
	TITLE V										
183 184	Title V - Flexibility and Accountability	4100									
184	Title V - SEA Projects Title V - Rural Education Initiative (REI)	4105 4107									
186	Title V - Other (Describe & Itemize)	4107									
187	Total Title V		0	0		0	0				
188	FOOD SERVICE										
189	Breakfast Start-Up Expansion	4200									
190	National School Lunch Program	4210	53,000								
191	Special Milk Program	4215									
192		4220	4,600								
193	Summer Food Service Admin/Program	4225									
194	Child and Adult Care Food Program	4226									
195	Fresh Fruit and Vegetables	4240									
196 197	Food Service - Other (Describe & Itemize)	4299	F7 C00				0				
	Total Food Service		57,600				0				
	TITLE I	40.55									
199 200	Title I - Low Income	4300	69,515								
200	Title I - Low Income - Neglected, Private	4305									

	A	в	С	D	E	F	G	Н	1	1	К
1	A	D	(10)	(20)	(30)	<u></u> (40)	(50)	(60)	(70)	(80)	(90)
\vdash		Acct	(10) Educational	(20) Operations &	(30) Debt Service	(40) Transportation	(50) Municipal	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention &
	Description: Enter Whole Numbers Only	#	Educational	Maintenance	Debt Service	Transportation	Retirement/ Social	Capital Projects	working Cash	Tort	Safety
2		"		wantelldlice			Security				Jaiety
201	Title I - Migrant Education	1340					Security				
202		1399									
203	Total Title I		69,515	0		0	0				
205		4400									
206		4421									
207	· · ·	1499									
208	Total Title IV		0	0		0	0				
209	EDERAL - SPECIAL EDUCATION										
210		4600	5,692								
211		4605	5,052								
212		4620	94,230								
213		4625	16,810								
214	Federal Special Education - IDEA Discretionary	4630									
215	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
216	Total Federal Special Education		116,732	0		0	0				
217	CTE - PERKINS										
218	CTE - Perkins-Title IIIE Tech Prep	4770						•			
219	CTE - Other (Describe & Itemize)	4799									
220	Total CTE - Perkins		0	0			0				
221	Federal - Adult Education	4810									
222	ARRA - General State Aid - Education Stabilization	4850									
223	ARRA - Title I - Low Income	4851									
224	ARRA - Title I - Neglected, Private	4852									
225		4853									
226		4854									
227		4855									
228 229		4856									
229		4857 4860									
230		4860									
231		4862									
233	· · · · · · · · · · · · · · · · · · ·	4863									
234		1864									
235	·	4865									
236	Qualified Zone Academy Bond Tax Credits	4866									
237	Qualified School Construction Bond Credits	4867									
238		4868									
239		4869									
240		4870									
241		4871									
242 243		4872									
243 244		4873 4874									
244		4874 4875									
245	-	4875									
240		4877									
248		4878									
249		4879									
250		4880									
251	Total Stimulus Programs		0	0	0	0	0	0		0	0
			\$	ő	•			•		•	0

	А	В	С	D	E	F	G	Н	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
		Acct	Educational	Operations &	Debt Service	Transportation	Municipal	Capital Projects	Working Cash	Tort	Fire Prevention &
	Description: Enter Whole Numbers Only	#		Maintenance			Retirement/ Social				Safety
2							Security				
252	Race to the Top Program	4901									
253	Race to the Top - Preschool Expansion Grant	4902									
254	Title III - Instruction for English Learners & Immigrant Students	4905									
255	Title III - English Language Acquistion	4909									
256	McKinney Education for Homeless Children	4920									
257	Title II - Eisenhower - Professional Development Formula	4930									
258	Title II - Teacher Quality	4932	3,660								
259	Federal Charter Schools	4960									
260	State Assessment Grants	4981									
261	Grant for State Assessments and Related Activities	4982									
262	Medicaid Matching Funds - Administrative Outreach	4991	4,500								
263	Medicaid Matching Funds - Fee-For-Service Program	4992	4,500								
	Other Restricted Grants Received from Federal Government through State	4999									
264	(Describe & Itemize)	4999									
	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the										
265	State		256,507	0	0	0	0	0		0	0
266	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	256,507	0	0	0	0	0	0	0	0
267	TOTAL DIRECT RECEIPTS/REVENUES		6,035,163	628,134	432,443	157,782	204,236	0	10,000	0	0

							0				14
1	Α	В	C (100)	D (200)	E (200)	F (400)	G (500)	H (600)	(700)	J (800)	K (000)
- 1	Description: Enter Whole Numbers Only	Funct	(100)	(200) Employee	(300) Purchased	(400) Supplies &	(500)	(600)	(700) Non-Capitalized	(800) Termination	(900)
2	beschption. Enter whole humbers only	#	Salaries	Benefits	Services	Materials	Capital Outlay	Other Objects	Equipment	Benefits	Total
3	10 - EDUCATIONAL FUND (ED)			benents	Scivices	materials			Equipment	benents	
	INSTRUCTION (ED)	1000									
4 5		1100	2,081,464	301,545	43,385	133,072	1,875	25,350			2,586,691
6	Regular Programs Tuition Payment to Charter Schools	1100	2,081,464	301,545	43,385	133,072	1,875	25,350			2,580,091
7	Pre-K Programs	1115	122,265	17,350	467	1,150					141,232
8	Special Education Programs (Functions 1200 - 1220)	1200	687,465	138,436	2,000	2,675	475				831,051
9	Special Education Programs Pre-K	1225			_,	_,					0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500	150,000	10,450	3,060	1,100	350				164,960
15	Summer School Programs	1600	6,900	95		1,435					8,430
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	101,650	18,619		315					120,584
19	Truant Alternative & Optional Programs Pro K Programs Private Tuition	1900						<u> </u>			0
20 21	Pre-K Programs - Private Tuition Regular K-12 Programs Private Tuition	1910 1911									0
21	Special Education Programs K-12 Private Tuition	1911									0
23	Special Education Programs Re-L2 Private Fution	1912									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1913									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
25 26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Total Instruction ¹⁴	1000	3,149,744	486,495	48,912	139,747	2,700	25,350	0	0	3,852,948
34	SUPPORT SERVICES (ED)	2000									
35	Support Services - Pupil	2100									
36	Attendance & Social Work Services	2110	95,022	19,466		2,025					116,513
37	Guidance Services	2120									0
38	Health Services	2130	54,200	8,230	425	350					63,205
39	Psychological Services	2140									0
40	Speech Pathology & Audiology Services	2150	92,300	16,030		1,610					109,940
41	Other Support Services - Pupils (Describe & Itemize)	2190									0
42	Total Support Services - Pupil	2100	241,522	43,726	425	3,985	0	0	0	0	289,658
43	Support Services - Instructional Staff	2200									
44	Improvement of Instruction Services	2210		9,000	4,250						13,250
45	Educational Media Services	2220	113,180	16,507	45,755	59,925	13,883				249,250
46	Assessment & Testing	2230				5,000					5,000
47	Total Support Services - Instructional Staff	2200	113,180	25,507	50,005	64,925	13,883	0	0	0	267,500
48	Support Services - General Administration	2300							I		
49	Board of Education Services	2310	64,990	13,745	85,798	1,201		12,540			178,274
50	Executive Administration Services	2320	168,000	47,078	830			2,675			218,583
51	Special Area Administration Services	2330									0
52	Tort Immunity Services	2360 - 2370									0
52 53	Total Support Services - General Administration	2370 2300	232,990	60,823	86,628	1,201	0	15,215	0	0	-
54	Support Services - School Administration	2400				, ,=		-,			
55	Office of the Principal Services	2410	225,408	85,049		430	230	797			311,914
55 56	Other Support Services - School Administration (Describe & Itemize)	2410	223,408	65,049		430	230	797			511,914
57	Total Support Services - School Administration	2490 2400	225,408	85,049	0	430	230	797	0	0	311,914
51	iotai sapport services - school Auministration	2400	223,400	05,049	0	430	230	/9/	0	0	511,914

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	Α	В	С	D	E	F	G	Н	I I	J	К
1	A	В	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
58	Support Services - Business	2500									
59	Direction of Business Support Services	2510									0
60	Fiscal Services	2520	127,059	4,172	23,000			340			154,571
61	Operation & Maintenance of Plant Services	2540									0
62	Pupil Transportation Services	2550									0
63	Food Services	2560	93,000	767		96,195					189,962
64 65	Internal Services	2570	220.050	4.020	22,000	06.405		240			0
	Total Support Services - Business	2500	220,059	4,939	23,000	96,195	0	340	0	0	344,533
66	Support Services - Central	2600									
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620									0
69 70	Information Services	2630									0
70	Staff Services	2640 2660									0
72	Data Processing Services Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
			0	0	0	0	0	0	0	0	
73	Other Support Services (Describe & Itemize)	2900	1 000 150	222.244	450.050	100 700		46.050			0
74	Total Support Services	2000	1,033,159	220,044	160,058	166,736	14,113	16,352	0	0	1,610,462
75	COMMUNITY SERVICES (ED)	3000	38,050			302					38,352
76	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
77	Payments to Other Dist & Govt Units (In-State)	4100									
78 79	Payments for Regular Programs Payments for Special Education Programs	4110 4120			(6.22.4)					-	0
80	Payments for Adult/Continuing Education Programs	4120			(6,324)					-	(6,324) 0
81	Payments for CTE Programs	4130									0
82	Payments for Community College Programs	4170								-	0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
84	Total Payments to Other Dist & Govt Units (In-State)	4100			(6,324)			0			(6,324)
85	Payments for Regular Programs - Tuition	4210		:							0
86	Payments for Special Education Programs - Tuition	4220						388,000			388,000
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290						11,200		_	11,200
92	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						399,200			399,200
93	Payments for Regular Programs - Transfers	4310								_	0
94	Payments for Special Education Programs - Transfers	4320								-	0
95 96	Payments for Adult/Continuing Ed Programs - Transfers	4330								-	0
96 97	Payments for CTE Programs - Transfers Payments for Community College Program - Transfers	4340 4370								-	0
98	Payments for Other Programs - Transfers	4370									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
101	Payments to Other Dist & Govt Units (Out of State)	4400		:							0
102	Total Payments to Other Dist & Govt Units	4000			(6,324)			399,200			392,876
103	DEBT SERVICE (ED)	5000									
104	Debt Service - Interest on Short-Term Debt	5100									
104	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	Total Debt Service - Interest on Short-Term Debt	5100						0			0
111	Debt Service - Interest on Long-Term Debt	5200									0
112	Total Debt Service	5000						0			0

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	Α	В	С	D	E	F	G	Н	1	J	К
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
113	PROVISION FOR CONTINGENCIES (ED)	6000									C
114	Total Direct Disbursements/Expenditures		4,220,953	706,539	202,646	306,785	16,813	440,902	0	0	5,894,638
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										140,525
117	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
118	SUPPORT SERVICES (O&M)	2000									
119	Support Services - Pupil	2100									
120	Other Support Services - Pupils (Describe & Itemize)	2190									(
121	Support Services - Business	2500									
122	Direction of Business Support Services	2510									(
123	Facilities Acquisition & Construction Services	2530									(
124	Operation & Maintenance of Plant Services	2540	296,207	30,900	168,441	100,426	5,172	6,220	1,458		608,824
125	Pupil Transportation Services	2550									(
126	Food Services	2560									(
127	Total Support Services - Business	2500	296,207	30,900	168,441	100,426	5,172	6,220	1,458	0	608,824
128	Other Support Services (Describe & Itemize)	2900									(
129	Total Support Services	2000	296,207	30,900	168,441	100,426	5,172	6,220	1,458	0	608,824
130	COMMUNITY SERVICES (O&M)	3000									C
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
132	Payments to Other Dist & Govt Units (In-State)	4100									
132	Payments for Regular Programs	4110								-	
134	Payments for Special Education Programs	4110								-	
135	Payments for CTE Program	4120								-	(
136	Other Payments to In-State Govt Units (Describe & Itemize)	4190								-	
137	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			(
		4400		-						-	
138	Payments to Other Dist & Govt Units (Out of State)			:						-	Ĺ
139	Total Payments to Other Dist & Govt Unit	4000			0			0		-	C
140	DEBT SERVICE (O&M)	5000									
141	Debt Service - Interest on Short-Term Debt	5100									
142	Tax Anticipation Warrants	5110									C
143	Tax Anticipation Notes	5120								_	(
144	Corporate Personal Prop Repl Tax Anticipated Notes	5130									
145	State Aid Anticipation Certificates	5140									
146	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
147	Total Debt Service - Interest on Short-Term Debt	5100						0		-	
148	Debt Service - Interest on Long-Term Debt	5200									(
149	Total Debt Service	5000						0			(
150	PROVISION FOR CONTINGENCIES (O&M)	6000									C
151	Total Direct Disbursements/Expenditures		296,207	30,900	168,441	100,426	5,172	6,220	1,458	0	608,824
152	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										19,310
100											
	30 - DEBT SERVICE FUND (DS)										
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
156	Payments to Other Dist & Govt Units (In-State)	4100									
157	Payments for Regular Programs	4110								-	C
158	Payments for Special Education Programs	4120									C
159	Other Payments to In-State Govt Units (Describe & Itemize)	4190									C
160	Total Payments to Other Dist & Govt Units (In-State)	4000						0			C
161	DEBT SERVICE (DS)	5000									
162	Debt Service - Interest on Short-Term Debt	5100									
162		5110									
163	Tax Anticipation Warrants										(
104	Tax Anticipation Notes	5120									

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	Α	В	С	D	E	F	G	Н	1	J	К
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
	Description: Enter Whole Numbers Only	Funct	Salaries	Employee	Purchased	Supplies &	Capital Outlay	Other Objects	Non-Capitalized	Termination	Total
2		#	Salaries	Benefits	Services	Materials	Capital Outlay	Other Objects	Equipment	Benefits	Total
165	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
166	State Aid Anticipation Certificates	5140									0
167 168	Other Interest on Short-Term Debt (Describe & Itemize)	5150 5100						0			0
	Total Debt Service - Interest On Short-Term Debt	-									
169	Debt Service - Interest on Long-Term Debt	5200						107,594			107,594
170	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300						186,975			186,975
	Debt Service Other (Describe & Itemize)	5400						180,973			180,973
171 172		5000			0			294,569			294,569
	Total Debt Service				0			294,509			294,569
173	PROVISION FOR CONTINGENCIES (DS)	6000									0
174	Total Direct Disbursements/Expenditures				0			294,569			294,569
175 176	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										137,874
	40 - TRANSPORTATION FUND (TR)										
178	SUPPORT SERVICES (TR)	2000									
179	Support Services - Pupils	2100									
180	Other Support Services - Pupils (Describe & Itemize)	2190									0
181	Support Services - Business	-									
182	Pupil Transportation Services	2550			146,743						146,743
183	Other Support Services (Describe & Itemize)	2900			,						0
184	Total Support Services	2000	0	0	146,743	0	0	0	0	0	146,743
185	COMMUNITY SERVICES (TR)	3000									0
186	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
187	Payments to Other Dist & Govt Units (In-State)	4100									
188	Payments for Regular Program	4110									0
189	Payments for Special Education Programs	4120									0
190	Payments for Adult/Continuing Education Programs	4130									0
191	Payments for CTE Programs	4140									0
192	Payments for Community College Programs	4170									0
193	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
194	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
195	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
196	Total Payments to Other Dist & Govt Units	4000			0			0			0
197	DEBT SERVICE (TR)	5000									
198	Debt Service - Interest on Short-Term Debt	5100									
199	Tax Anticipation Warrants	5110									0
200	Tax Anticipation Notes	5120									0
201	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
202	State Aid Anticipation Certificates	5140									0
203	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
204	Total Debt Service - Interest On Short-Term Debt	5100						0			0
205	Debt Service - Interest on Long-Term Debt	5200									0
206	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
207	Debt Service - Other (Describe and Itemize)	5400									0
208	Total Debt Service	5000						0			0
209	PROVISION FOR CONTINGENCIES (TR)	6000									0
205	Total Direct Disbursements/Expenditures		0	0	146,743	0	0	0	0	0	146,743
211	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures				,/ 10						11,039
	Energy of necespisy nevenues over bisbursements/Experiatures										11,039

	А	В	С	D	E	F	G	Н	I	J	К	
1	Description: Enter Whole Numbers Only	Funct	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total	
213	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)											
214	INSTRUCTION (MR/SS)	1000										
215	Regular Program	1100		36,200							36,200	
216	Pre-K Programs	1125		2,660							2,660	
217	Special Education Programs (Functions 1200-1220)	1200		64,400							64,400	
218	Special Education Programs Pre-K	1225									0	
219 220	Remedial and Supplemental Programs K-12	1250 1275									0	
220	Remedial and Supplemental Programs Pre-K Adult/Continuing Education Programs	1275									0	
222	CTE Programs	1400									0	
223	Interscholastic Programs	1500									0	
224	Summer School Programs	1600		170							170	
225	Gifted Programs	1650									0	
226	Driver's Education Programs	1700									0	
227	Bilingual Programs	1800									0	
228 229	Truant Alternative & Optional Programs Total Instruction	1900 1000		103,430							103,430	
		2000		103,430							103,430	
230	SUPPORT SERVICES (MR/SS)					1						
231	Support Services - Pupil	2100										
232	Attendance & Social Work Services	2110		1,450							1,450	
233 234	Guidance Services Health Services	2120 2130		8,825							8,825	
234	Psychological Services	2130		0,025							0	
236	Speech Pathology & Audiology Services	2140									0	
237	Other Support Services - Pupils (Describe & Itemize)	2190									0	
238	Total Support Services - Pupil	2100		10,275							10,275	
239	Support Services - Instructional Staff	2200										
240	Improvement of Instruction Services	2210									0	
241	Educational Media Services	2220		9,315							9,315	
242	Assessment & Testing	2230									0	
243	Total Support Services - Instructional Staff	2200		9,315							9,315	
244	Support Services - General Administration	2300										
245	Board of Education Services	2310		160							160	
246	Executive Administration Services	2320		10,900							10,900	
247 248	Special Area Administrative Services Claims Paid from Self Insurance Fund	2330 2361									0	
240	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0	
250	Unemployment Insurance Payments	2363									0	
251	Insurance Payments (regular or self-insurance)	2364									0	
252	Risk Management and Claims Services Payments	2365									0	
253	Judgment and Settlements	2366									0	
254	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367									0	
255 256	Reciprocal Insurance Payments	2368									0	
256	Legal Service Total Support Services - General Administration	2369 2300		11,060							0 11,060	
	Support Services - School Administration	2300		11,000							11,000	
258 259	Office of the Principal Services	2400		7,275							7,275	
260	Other Support Services - School Administration (Describe & Itemize)	2410		2,352							2,352	
260 261	Total Support Services - School Administration	2400		9,627							9,627	
262	Support Services - Business	2500										
263	Direction of Business Support Services	2510									0	
264	Fiscal Services	2520		12,000							12,000	
265	Facilities Acquisition & Construction Services	2530									0	
266	Operation & Maintenance of Plant Service	2540		37,300							37,300	
267	Pupil Transportation Services	2550									0	
268	Food Services	2560									0	
269 270	Internal Services	2570		40.200							0	
270	Total Support Services - Business	2500		49,300							49,300	

Page	16
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— 1	Α	в	С	D	E	F	G	Н	I I I	J	К
	A	D	(100)	(200)	(300)	⊢ (400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	Employee Benefits	Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
271	Support Services - Central	2600									
272	Direction of Central Support Services	2610	-								0
273	Planning, Research, Development & Evaluation Services	2620	-								0
274	Information Services	2630									0
275	Staff Services	2640									0
276	Data Processing Services	2660									0
277	Total Support Services - Central	2600		0							0
278	Other Support Services (Describe & Itemize)	2900									0
279	Total Support Services	2000		89,577							89,577
280	COMMUNITY SERVICES (MR/SS)	3000	-	11,225							11,225
281	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000	I	, -							
282	Payments for Regular Programs	4110									0
283	Payments for Special Education Programs	4120	-								0
284	Payments for CTE Programs	4140	-								0
285	Total Payments to Other Dist & Govt Units	4000		0							0
286	DEBT SERVICE (MR/SS)	5000									
287	Debt Service - Interest on Short-Term Debt	5100									
288	Tax Anticipation Warrants	5110									0
289	Tax Anticipation Notes	5120									0
290	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
291	State Aid Anticipation Certificates	5140									0
292	Other (Describe & Itemize)	5150									0
293	Total Debt Service	5000						0			0
294	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
295	Total Direct Disbursements/Expenditures			204,232				0			204,232
296	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										4
	50 - CAPITAL PROJECTS (CP)										
		2000									
299	SUPPORT SERVICES (CP)	2000									
300	Support Services - Business										
301	Facilities Acquisition & Construction Services	2530									0
302	Other Support Services (Describe & Itemize)	2900									0
303	Total Support Services	2000	0	0	0	0	0	0	0		0
	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
305	Payments to Other Dist & Govt Units (In-State)	4100									
306	Payments to Regular Programs	4110									0
307	Payment for Special Education Programs	4120									0
308 309	Payment for CTE Programs	4140									0
309	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190			0			0			0
	Total Payments to Other Districts & Govt Units	4000			0			0			
311 312	PROVISION FOR CONTINGENCIES (CP)	6000			0	0					0
	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		
313	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
	70 WORKING CASH FUND (WC)										
0.0	30 - TORT FUND (TF)										
318	SUPPORT SERVICES - GENERAL ADMINISTRATION	2000									
319	Claims Paid from Self Insurance Fund	2361									0
200	Workers' Compensation or Workers' Occupational Disease Act Payments	2362									0
320		2262									0
321	Unemployment Insurance Payments	2363									
321 322	Insurance Payments (regular or self-insurance)	2364									0
321											0

	Α	В	С	D	E	F	G	Н	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
325	Educatl, Inspectl, Supervisory Serv Related to Loss Prevention or Reduction	2367									0
326	Reciprocal Insurance Payments	2368									0
327	Legal Service	2369									0
328	Property Insurance (Building & Grounds)	2371									0
329	Vehicle Insurance (Transportation)	2372									0
330	Total Support Services - General Administration	2000	0	0	0	0	0	0	0		0
331	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
332	Payments for Regular Programs	4110									0
333	Payments for Special Education Programs	4120									0
334	Total Payments to Other Dist & Govt Units	4000						0			0
335	DEBT SERVICE (TF)	5000									
336	Debt Service - Interest on Short-Term Debt										
337	Tax Anticipation Warrants	5110									0
338	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
339	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
340	Total Debt Service	5000						0			0
341	PROVISION FOR CONTINGENCIES (TF)	6000									0
342	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
344	344										
345	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
346	SUPPORT SERVICES (FP&S)	2000									
347	Support Services - Business	2500									
348	Facilities Acquisition & Construction Services	2530									0
349	Operation & Maintenance of Plant Service	2540									0
350	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
351	Other Support Services (Describe & Itemize)	2900									0
352	Total Support Services	2000	0	0	0	0	0	0	0		0
353	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
354	Payments to Regular Programs	4110									0
355	Payments to Special Education Programs	4120									0
356	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
357	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
358	DEBT SERVICE (FP&S)	5000									
359	Debt Service - Interest on Short-Term Debt	5100									
360	Tax Anticipation Warrants	5110									0
361	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
362	Total Debt Service - Interest on Short-Term Debt	5100						0			0
363	Debt Service - Interest on Long-Term Debt	5200									0
364	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
365	Total Debt Service	5000						0			0
366	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
367	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
	•••••••••••••••••••••••••••••••••••••••										

This page is provided for detailed itemizations as requested within the body of the Report.

1.

- 2.
- 3.
- 4.

	A	В	С	D	E	F							
1		DEFICIT BUDGET SUM	MARY INFORMATION -	Operating Funds Only									
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL							
3	Direct Revenues	6,035,163	628,134	157,782	10,000	6,831,079							
4	Direct Expenditures	5,894,638	608,824	146,743		6,650,205							
5	Difference	140,525	19,310	11,039	10,000	180,874							
6	Estimated Fund Balance - June 30, 2020	464,513	711,449	177,637	10,292	1,363,891							
7		Balanced budget, no deficit reduction plan is required.											
	A deficit reduction plan is required if the local board of e in direct revenues (line 9) being less than direct expendit		,										
	Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.												
12	The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2 adopt and submit a deficit reduction plan (found here or	n page 20-24) to ISBE within	30 days after acceptance of		then the school district shall								
13	The deficit reduction plan, if required, is developed using	ISBE guidelines and format											

	A	В	С	D	E	F	G
1 2 3 4 5	06-016-0940-02 District Number KOMAREK SCHOOL DISTRIC 94				CICIT REDUCTION P STIMATED BUDGE FY2019-2020		
	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		86,638	692,139	166,598	236,292	1,181,667
8	RECEIPTS/REVENUES	Acct #					
	LOCAL SOURCES	1000	5,086,116	628,134	102,642	10,000	5,826,892
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	692,540	0	55,140	0	747,680
12	FEDERAL SOURCES	4000	256,507	0	0	0	256,507
13	Total Receipts/Revenues		6,035,163	628,134	157,782	10,000	6,831,079
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	3,852,948				3,852,948
16	SUPPORT SERVICES	2000	1,610,462	608,824	146,743		2,366,029
17	COMMUNITY SERVICES	3000	38,352	0	0		38,352
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	392,876	0	0		392,876
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		5,894,638	608,824	146,743		6,650,205
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		140,525	19,310	11,039	10,000	180,874
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		237,350	0	0	0	237,350
25	OTHER USES OF FUNDS (8000)		0	0	0	236,000	236,000
26	TOTAL OTHER SOURCES/USES OF FUNDS		237,350	0	0	(236,000)	1,350
27	ESTIMATED ENDING FUND BALANCE		464,513	711,449	177,637	10,292	1,363,891

	A	В	Н		J	К	L
1 2 3 4 5	06-016-0940-02 District Number KOMAREK SCHOOL DISTRIC 94			E	STIMATED BUDGE FY2020-2021	т	
	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		464,513	711,449	177,637	10,292	1,363,891
8	RECEIPTS/REVENUES	Acct #					
	LOCAL SOURCES	1000					0
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		464,513	711,449	177,637	10,292	1,363,891

	A	В	М	N	0	Р	Q
1 2 3 4 5	06-016-0940-02 District Number KOMAREK SCHOOL DISTRIC 94			E	STIMATED BUDGE FY2021-2022	T	
	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE		464 542	714 440	477 677	10,202	1 2 5 2 0 0 1
7	(must equal prior Ending Fund Balance) RECEIPTS/REVENUES	Acct #	464,513	711,449	177,637	10,292	1,363,891
8 9	LOCAL SOURCES	1000					0
0	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		464,513	711,449	177,637	10,292	1,363,891

	A	В	R	S	Т	U	V
1 2 3 4 5	06-016-0940-02 District Number KOMAREK SCHOOL DISTRIC 94			E	STIMATED BUDGE FY2022-2023	T	
	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
	ESTIMATED BEGINNING FUND BALANCE						
7	(must equal prior Ending Fund Balance)		464,513	711,449	177,637	10,292	1,363,891
8	RECEIPTS/REVENUES	Acct #					
	LOCAL SOURCES	1000					0
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000				1	0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		464,513	711,449	177,637	10,292	1,363,891

	A	В	W	Х	Y	Z
-	06-016-0940-02 District Number			GET ADDENDUM - D	MARY DEFICIT REDUCTION D BUDGET (Enter as MM/DD/YY)	PLAN
5 6	KOMAREK SCHOOL DISTRIC 94 District Name		FY2019-2020	FY2020-2021	FY2021-2022	FY2022-2023
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		1,181,667	1,363,891	1,363,891	1,363,891
, 8	RECEIPTS/REVENUES	Acct #	1,181,007	1,505,851	1,505,891	1,505,851
-	LOCAL SOURCES	1000	5,826,892	0	0	0
	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	747,680	0	0	0
•	FEDERAL SOURCES	4000	256,507	0	0	0
13	Total Receipts/Revenues		6,831,079	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	3,852,948	0	0	0
16	SUPPORT SERVICES	2000	2,366,029	0	0	0
17	COMMUNITY SERVICES	3000	38,352	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	392,876	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		6,650,205	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		180,874	0	0	0
	OTHER SOURCES/USES OF FUNDS					
	OTHER SOURCES OF FUNDS (7000)		237,350	0	0	0
	OTHER USES OF FUNDS (8000)		236,000	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		1,350	0	0	0
27	ESTIMATED ENDING FUND BALANCE		1,363,891	1,363,891	1,363,891	1,363,891

Deficit Reduction Plan-Background/Assumptions Fiscal Year 2019-2020 through Fiscal Year 2022-2023

KOMAREK SCHOOL DISTRIC 94 06-016-0940-02

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2020 budgeted expenditures over FY2019 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRA				School District Name:	К	OMAREK SCHOOL DISTRIC	94
		5 WORRSHEET	RCDT Number: 06-016-0940-02				
(Section 17-1.5 of the Sch	ool Code)						
		Estimated Act	ual Expenditures, Fi	iscal Year 2019	Budgeted	l Expenditures, Fisca	Year 2020
		(10)	(20)		(10)	(20)	
Description (Enter Whole Numbers Only)	Funct #	Educational Fund	Operations & Maintenance Fund	Total	Educational Fund	Operations & Maintenance Fund	Total
1. Executive Administration Services	2320	213,479		213,479	218,583		218,583
2. Special Area Administration Services	2330			0	0		0
 Other Support Services - School Administration 	2490			0	0		0
4. Direction of Business Support Services	2510			0	0	0	0
5. Internal Services	2570			0	0		0
6. Direction of Central Support Services	2610			0	0		0
 Deduct - Early Retirement or other pension required by state law and include above 	obligations			0			0
8. Totals		213,479	0	213,479	218,583	0	218,583
9. Estimated Percent Increase (Decrease) for (Budgeted) over FY2019 (Actual)	Y2020						2%

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code, Section 10-20.21 - Contracts

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of No Monetary Remunerations Distributed

	Evidence-B	Sased Funding (EBF) Spending Plan - OPTIONAL	
	This portion of the bud	Iget template is NOT REQUIRED for approval or submission of the FY20 budget.	
	EBF Spending Plan, which must be submitted throug	ie budget Bemplate is designed to prompt thinking related to the spacening ph WMS by September 30, 2019. The IWKS system will open for plan submission in inte summer 2020. Filling submest to submission as DEF September Plant budget MorellS. This budget memplete tob will NOT pre-populate into	
	When school systems coordinate their resources in se Plan asks about your intended use of one major reso	invice of common goals grounded in vision and data, great things for students are passible. The EBF Spending surce: money. Specifically, it focuses an your intended use of <u>new Evidence-Based Funding (EBF) dollars</u> (also	
	called "Tier Funding" or "Additional State Assistanc improvement in a district or school; however, tell	INVES for argentize a spenning not automation. Investigation of the spenning not automation. Investigation of the spenning not automation of the spenning of	
	PY2D is a refinement year in which ISBE will actively a are required to complete a spending plan, but they w	seek forstback on the 2BF Spending Plan and collaboratively refine it for PY21 and bayond. All school districts* ell not be published publicly. CBB may report tatlowide stats in appropets. Any individual school district "more SBB divisions may all orget to individual school district Sambons' when supporting districts." Freedows or effective for school districts' is welcome. As a first opportunity for feedback, please see the survey question at	- EBF state statute requires that all "Organizational Units" complete an annual spending plan. "Organizational Units" includes not only school districts but also
	choose to share their data with their communities. It how to make the EBF Spending Plan more useful and it	SBE divisions may also refer to individual school district submissions" when supporting districts. " Feedback on effective for school districts" is welcome. As a first apportunity for feedback, please see the survey questions at	aboratory schools, Regional Offices of Education, and Intermediate Service Centers. Although this EBF Spending Plan refers explicitly to school districts,
		the end of this sheet.	1-Bit Shaka andata ngawina likat di Oggaratating Likat Cooplata an annala periori gani - Oggaratati akita' nakasa nci volynokon dakata kara dan akanatan yana kara di Shakata angarata angaratati angaratati angaratati Satana. Ahboga har di Shakatati angaratati angaratati angaratati angaratati bi contant i takata da sata angaratati angaratati angaratati angaratati Olicas al Shakatati angaratati angaratati Dina karatati angaratati angaratati Olicas al Shakatati angaratati angaratati angaratati angaratati angaratati Olicas al Shakatati angaratati angaratati angaratati angaratati Olicas al Shakatati angaratati angaratati angaratati angaratati Olicas al Shakatati angaratati angaratati angaratati angaratati angaratati Olicas al Shakatati angaratati angaratati angaratati angaratati angaratati Olicas al Shakatati angaratati angaratati angaratati angaratati angaratati angaratati Olicas al Shakatati angaratati angaratati angaratati angaratati angaratati Olicasi angaratati angaratati angaratati angaratati angaratati angaratati angaratati Olicasi angaratati angaratati angaratati angaratati angaratati angaratati angaratati angaratati Olicasi angaratati angaratati angaratati angaratati angaratati angaratati angaratati angaratati angaratati angaratati Olicasi angaratati angaratati Angaratati angaratati
	Part I – What effects on student outco Although manage along may and drive continuous imper	emes do you anticipate as a result of your EBF investments and other focused efforts? overneet in a school district or a school, investing it intentionally and leading with clear goals can maximize its	
Control Practice	impact.		- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers (see previous note)
Animer	1) Mark with an X how the school district* intends to a Focus increased time and attention	chieve student growth in 1720.	Intermediate Service Centers (see previous note)
	on specified nonulations (please list)		
	Increase the ratio of educators and/or specifically high-quality educators dedicated to specific populations (please list) as compared to		
	previous years Increase number and/or quality of professional	<u> </u>	
	development opportunities Improve programs, curriculum, and/or learning		
	tools Invest in facilities, maintenance, infrastructure,		
	and operations Increase number and/or quality of community,		
	parent, and family engagement opportunities		
	Other (please list)		
Practice	2) Mark with an X the State Board of Education enals (ii	isted as of June 2019) on which your school district* intends to make progress in FY20.	- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers
	All kindergartners are assessed for readiness.		
	> 90% of third-grade students are reading at or above grade level. > 90% of fifth-grade students meet or exceed		
	≥ 90% of fifth-grade students meet or exceed expertations in mathematics		
	2005 of fifth grade students meet or exceed expectations in mathematics. 2 00% of nith-grade students are on track to graduate with their cohort. 2 00% of students graduate from high school reads for orlinea and crear		
	> 90% of students graduate from high school ready for college and career.		
	All students are supported by highly prepared and effective teachers and school leaders.		
	Even exhapl effect a cafe and healthy basesian		
	school district* will achieve student growth and school district* will achieve student growth and		
Pradius Ansaer		- What will you do with your £57 Tier Fundine? Why?	 School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers
Contral		sements. Most of the sum total of these disbursements is an adiocablen equal to what school districts" received top of the BPM and making up the other part of the sum total EBP disbursement, school districts" also receive a	 School districts, laboratory schools, Regional Offices of Education, and intermediate Service Centers
	The ERI Secondary Nice realization is MAR will ack own	wy school district to indicate an what categories the district intends to spend EM Modelars and EM Tur points to (I) and 7) Inform new selections for case of EM Tur Funding. School districts will be able to verify or any their entries from last year. Finally, school districts will indicate the effect of increased funding on 9) total	
	Funding. School districts* will use 4) and 5) key data p adjust their selections for 8) use of FV20 RFM dollars us	conts to 6) and 7) inform new selections for use of EBF Tier Funding. School districts* will be able to verify or size their entries from last year. Finally, school districts* will indicate the effect of increased function on 90 total	
what is coming in INVAS7	The IWAS application will be pre-populated with PY20 a school districts* may look up their PY20 allocations at h	amounts for both EBF BFM and EBF Tier Funding for each individual school district.* For this working document, https://www.isbe.net/_lavouts/Download.asox?SourceUni=/Documents/PY20-EBF-Quick-Facts.else	
	4) Mark with an X the data sources the school district*		Cohool districts Inhorstony asheeds. Destined Offices of Education and
Practice	School districts* may consult the same data sources us	sed in their Consolidated District Plan needs assessment (www.isbe.net/lieplan).	 School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers
	School and/or school district* report card(s)		
	Five Essentials Survey Student achievement data (disaggregated by student achievement)		
	Student acreavement data (draaggregated by student aroucs) Current recruitment and retention efforts and effortiveness data		
	Current recruitment and retention efforts and effectiveness data Professional development plan(s) School improvement plan(s)		
	Title Lolanis) ED School Climate Survey (EDSCLS)		
	Title Lolanisi ED School Climate Survey (EDSCLS) CDC School Health Index National School Climate Center		
	ASCD School Improvement Tool		
	Illinois Quality Framework and Illinois Quality Framework Supporting Rubric ESSA site-based expenditure data	<u> </u>	
	Other (please list)		
	5) OPTIONAL - Which data points most influenced your school district's" decision about where to allocate the incoming new EBF Tier		School districts Inherentees exhaults Descional Affiness of Education and
Pradius		Internet instands to concert \$VMA \$98 Yes Supplier, along apprint work to produce the data from the second se	School districts, laboratory schools, Regional Offices of Education, and itermediate Service Certers
Pradice	o) wark with an X the activities on which the school dis outcomes, review best practices research, consult with	strict* intends to spend FV20 EBF Tier Funding, given previous work to review student data on needs and both the programmatic and business sides of the school district office, and engage with school staff, families,	 School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers
	and community members. Employ** licensed educators to provide instructions for students		memorane centre centers - "Employ" may refer to hiring new licensed educators and/or retaining current licensed educators
	Provide educator professional development	· · · · · · · · · · · · · · · · · · ·	
	Purchase curriculum and learning tools Purchase programs or tangible supports		
	Provide parent, family, and/or community engagement activities Invest in "innovative programming" (as defined		
	Invest in infrastructure, capital, and/or operations		
	Address debt service and fiscal solvency Other (please list)		
	7) OPTIONAL - How did your data, other		
	information considered, collaboration between school district* program areas and business		
Posta	7) Orifoxed - How do your ada, coner information considered, collaboration between school district* program areas and business offices, and/or engagement with school staff, familias, and community members influence your intended use of EBF Ther Fundine?		- School districts, laboratory schools, Regional Offices of Education, and
Pradice Antener Pradice	vour intended use of EBF Tier Fundine?	strict* intends to seend EV20 FRE Base Funding Ministram deliver	- School districts, laboratory schools, Regional Offices of Education, and intermotiate Samica Centean - School districts, laboratory schools, Regional Offices of Education, and intermodiate Service Centean
	mark with an X the activities on which the school dis Employ** licensed educators to provide instructions for students	strict* intends to spend FY20 EBF Base Funding Minimum dollars.	normative currect Centrals - "Employ" may refer to hiring new licensed educators and/or retaining current isorraid educators
	Provide educator professional development	· · · · · · · · · · · · · · · · · · ·	
	Purchase curriculum and learnine tools Purchase programs or taneible supports		
	Provide parent, family, and/or community		
	ensagement activities Invest in "innovative programming" (as defined by the school district)		
	Invest in infrastructure, capital, and/or operations		
	Address debt service and fiscal solvency Other (please list)		
	9) Considering all funding sources, how many new FTEs does your school district* hope to fund for FY20? (This number may not be the same as actual new FTEs hired for FY20.)		School districts, laboratory schools, Regional Offices of Education, and Internet/late Service Centers
	same as actual new FTEs hired for FY20.) Part III – How will you support sp	ecial student groups through all PY20 funds received (federal, state, and local), ally in relation to the EBF dollars designated for them?	Internetisen Gervich Gernets
	especia	when reserves to the rest develop designated tot metals.	

* - Laboratory schools, Regional Offices of Education, and Intermediate Service Centers are included here in addition to "school districts." State-authorized charter schools are NOT included here.

	When a school district's* EBF disbursement is co	de la serie de la serie de la	ade ano attributable :	considerable to the cell	ool district's* popul	ations of low-income students, atute these designmented funds mus		
		All other ERE funds	may be cased in only	specifically to one sch				
	engrish cearners, and students with disabilities. Se spent on programs and services specifically b	benefitting the speci	fic student groups in	question. Moreover,	these funds should	be layered on top of a general	2	
	When a school district's" EBP disbursement is co registin Learners, and students with disabilities. In spant on programs and services specifically its program of instruction benefiting all students. Internet program of instruction and specific stud- in in this tudget template, there consolidates state, and/or local funds in order to holistically	Beyand EBF funds, s dent graups. In dete	chool districts* also r rmining where to inv	receive dollars from fi rest these funds, ISBE	rderal, local, and at expects that school	her state funds to support both a district* leaders will work in		
	collaboration to review similar data and inform	ation as that which	they considered for P	Part II of this EBF Sper	nding Plan. School	listricts may wish to refer to other	-	
	ads in this budget templote, their consolidated itate, and/or local funds in order to holistically	consider how these,	funds may work toge	ther to serve student	s. s.	in laying out plans for use of jeak	*- School districts, laboratory schools, Regional Offices of Education, and Intermediate Review Canters	
	The ERE Excending Non-semilection in IMAE will	Set and the EVAN ERI	freedy constitution of	tribut shi ta tan inte	man chudonate. Reallier	h I an ensure and shudereds with some	int .	
	needs for each individual school district.* For the https://www.isbe.net/_layouts/Download.aspx and/or services they are the services t	his working docume	nt, school districts* n	nay look up their FY1	9 allocations (FY20 a	flocations are not yet available) at		
is gin	https://www.isbe.net/_layouts/Download.aspx? which positions, programs, and/or services they	SourceUrl+/Docum intend to invest usi	ents/FY19-Student-Pr ng all funds (not sole)	opulation-Funding-Al ly EBF funds) in servic	e of students. Scho	ix. School districts* will indicate of districts* serving at least one	in * - School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers	
Ē	Fight Learning will also strategies associates strategies to decise Lock Cole Action Lock Cole Cole and Decise Lock Cole Cole Cole Cole Cole Cole Cole Cole					on low-income students. English	Intermediate Service Centers	
						on to and not in lieu of" all other		
	unding supporting students. The chart below p rwestments for the three identified student pop	provides a mechanism pulations.	n by which to disting	juish between the fur	ds spent on all stud	ints vs. these "additional"		
							100	
	penefit the whole student population through a	general program of	instruction. Then, fill	Il in the approximate	dollar amounts that	the school district* intends to spe d. If the school district* does not	nd	
	Mark with an X the positions, programs, and/or penefit the whole student population through a on its specific student groups, keeping in mind t ereve a specific student group, it does not need	hat these dollars are to fill out the colum	r on top of the genera n for that student gro	al program of instruct oup. School districts*	ion already indicate are not expected to	d. If the school district* does not have an entry for every row if not		
	ipplicable.							
	This chart is not intended to serve as a strict acc chart and consider how they can use the chart t	ounting exercise. In	stead, school district	s* are asked to apply	the spirit of "addition	nal investments" as they fill in the		
**	chart and consider how they can use the chart t resources.	o communicate the	difference between o	dollars spent on all sti	adents vs. on studen	ts with greater need for additional	*- School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers	
		investments in seneral	Investments	Investments	Investments	OPTIONAL - Explanation		
	Positions, programs, and/or services to be provided	in <u>peneral</u> program of instruction	additionally benefiting <u>low-</u>	additionally benefiting <u>English L</u>	additionally benefiting	of allocation decisions and/or FTEs	*** - Planned investments for English Learners should highlight the investments already anticipated in the school district's submitted EL – Bilingual Service Plan	
		benefiting all	income students.	earners***	students with special needs	reflected in the dollar amount specified	analy analysis in the action cannot a addition of the gas before y in	
ł		students						^ - "Effect size is the amount of standard deviation in the As quoted in (2016) Illinois evidence b
								higher performance that the strategy produces for funding for student success (Illinois EE students compared to students who were not exposed to Source of guotation and all effect sizes listed: Research summaries contributing to c
								the strategy. An effect size of 1.0 would indicate that the Odden, A. R., Picus, L. O., Goetz, M., Mangan, recommendations. Retrieved from: average student's performance would move from the M. T., & Fermanich, M. (2006). An evidence https://www.isaaedu.oroicma/lib/L016/
	Core teacher(s)							Soft to the 83rd percentile. The research field generally based approach to school finance adequacy in Centricity/domain/89/2018%/20ebm- percentizes effect vices meater than 0.75 as similared. Weblinkton Penared for Washington Lases essel/20endethor K20e sourcestation
							EBF research base indicates that providing class sizes of 15 in grades K-3 has an effect size* of 0.25 for overall student performance and an effect size of 0.5 for the student performance of low-income students and children of and the student performance of low-income students and children of	and greater than 0.50 as substantialR is important to North Hollywood, CA: Lawrence O. Picus and note that strategies must be implemented in accordance. Associates, Retrieved from: idence/5208b-witch/Retrieve/schild
								• "Note in the result of interest production in the production constraints" in the result of interest production in the advancement of the result of interest production in the production constraints of the result of the result of the production constraints of the result of the result of the production constraints of the result of the result of the production constraints of the result of the result of the production constraints of the result of the result of the production constraints of the result of the result of the production constraints of the result of the result of the production constraints of the production constraints of the result of the production constraints of t
							EBF research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size* of 0.4-2.5 for	adionals in fax analogues choice disactive developed in standards interested in effect sizes of interventions deprort monetary invastments may find the work of John Helde and Others interesting. As a
	ntervention teacher(s)							the work of John Hetle and others interesting. As a station mini for further and others interesting. As a
							Assent neuronneux. Research noicease that providing English Learners direct intervention succod has an effect size ¹ of 0.45 for student ordinance. EBP research base indicates the providing professional development with classroom instructional coaches has an effect size ⁴ of 1.25-2.7 for student outformance.	me look of John Frake and Contra Interesting, AS & Bahong point for Unither explorations, a fequently Colled resource is Afgezi/hisble-learning orghable-ranking- fiftherance-effect-learn-learning-collevationent/
ł	nstructional facilitators, coaches, and/or job-			-	-		EBF research base indicates that providing professional development with discourse indicates that providing professional development with discourse indicates and the provided by the professional development with discourse indicates and the provided by the professional development with discourse indicates and the provided by the professional development with discourse indicates and the provided by the provided by the professional development with discourse indicates and the provided by	CONTRACT, MARCHINE, C. MARCHINE, C. MARCHINE, THE PROTOCOL
	imbedded professional development		\$	5	5		cease own instructional coacrea has an effect size" of 1.25-2.7 for student performance.	
	Extended day staff, supports, and/or operations		5	5	5		Documentation of research base underway	
ſ								
	Pupil support staff (e.g., counselor(s), osychologist(s), nurse(s), guidance counselor(s), locial worker(s), speech pathologist(s))							
ł	nstructional assistant(s), paraprofessional(s),		3	,			Documentation of research base underway	
	nstructional assistant(s), paraprofessional(s), ind/or supervisory aide(s)						Documentation of research base underway	
t	iummer school staff, supports, and/or		,					
ł	operations		\$	\$	s		EBF research base indicates that providing structured, academically focused summer school has an effect size ⁴ of 0.45 for student performance. EBF research base indicates that providing full-day kindergenten has an effect size ⁴ of 0.72 for student performance.	
	Early childhood services		e	e	e		EBP research base indicates that providing sub-day kindergenen has an effect size? of 0.77 for student nerformance.	
	other community services		s	\$	s		Documentation of research base underway	
ł	College and career readiness services		s	5	s		Documentation of research base underway	
ł	nnovation and school transformation efforts nstructional materials (e.g., curriculum, books,		s	\$	5		Documentation of research base underway	
	rauioment)		s	5	5		Documentation of research base underway	
	Assessments Educational media services		s e	s e	5		Documentation of research base underway Documentation of research base underway Documentation of research base underway	
F	ood services Computer and tech equipment or other nfrastructural supports		\$	ŝ	\$		Documentation of research base underway	
	Computer and tech equipment or other nfrastructural supports		5	5	5		EBF research base indicates that providing embedded technology has an effect size* of 0.3-0.38 for student performance. Documentation of research base underway	
ł	nfrastructural supports Other designated central office supports Other (please list)		5	5	5		Documentation of research base underway	
I F			ľ					
		N/A	s .	s .	s .	N/A	The IWAS application will auto-calculate the sum total of dollars input for each o	a
	fotal \$ intended for specific student groups	N/A	s -	s -	s -	N/A	The IWAS application will auto-calculate the sum total of dollars input for each or the specific student groups. If the sum total is less than or equal to the PXD EBF allocation for the specific student group. the EBF Spering PM will not be	4 L
-	fotal \$ intended for specific student groups	N/A	s -	s -	s -	N/A	The IWAS application will auto-calculate the sum total of dollars input for each the specific student groups. If the sum total is less than or equal to the FV20 EBF allocation for the specific student group, the EBF Spending Pan <u>will not bu</u> accessed for submission.	
	Total \$ intended for specific student groups	N/A	s -	s -	s -	N/A	The WAGS application will auto-calculate the sum total of dollars input for each the specific student groups. If he sum total is less han or equal to the PV20 EBF advances for the specific student group, he EBF Spending Plan <u>without to</u> accessible for submission.	
	Total \$ intended for specific student groups	N/A	s -	s -	s -	N/A	The MMA application of auto-obtain the sum total of obtain lefted for auto- the periodic dataset graphs. If the sum total as has a two compared to the POP ERF advaction to appendix student group, the ERF Sponding Pain <u>attention</u> accessed for administro.	
	Total 5 intended for specific student groups 13) OPTIONAL - How did your data, other information considered, cellatoration barween chool datist? specarmatic and business reas, and/or engagement with school staff, milling, and communy members informed	N/A	s -	s -	s -	N/A		
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a. Your school district		
b. Your school district's community		
c. ISBE		
d. State legislators		
e. Other:		
	ans, or reports you	wish that this EBF Spending Plan were integrated or better aligned with.
a. Site-based expenditure reporting		
b. English Learner expenditure report		
c. Part 100 rules, annual school district		
budget, Annual Financial Report		
d. Consolidated District Plan		
e. Other:		
5) Mark with X to indicate how you would descr		A de la facta das de constructions
	be the correre vero	r on the Prizo car spending Plan.
a. Very valuable. I will be using it to		
b. Somewhot valuable. I want to use it to		
. It would be		
more valuable if		
c. Not very valuable. It would be more		
valuable if		
d Not at all university 1 with 158F would		
a. Not at all valuader. Twish isse would		
6) Mark with an X what you see as the potential	value of the EBF Sp	inding Plan.
a. Increasing and supporting strategic		
resource allocation based in student need data,		
student outcome data, and best practices		
research		
b. Increasing and supporting intro-district		
collaboration between program areas, business		
offices, and leadership for more holistic		
planning and strategic resources allocation in		
service to students		
c. Focusing on dollars for English Learners,		
low-income students, students with disabilities,		
and any other student populations with		
simificant need		
d. Facilitating inquiry into resource		
allocation decisions		
e. Making connections to existing plans and		
requirements		
	st in joining FY20 fs	cus groups to refine the EBF Spending Plan for FY21 and beyond.
a. Definitely interested	st in joining FY20 fs	cus groups to refine the EBF Spending Plan for PY21 and beyond.
	st in joining Pr20 fs	sus groups to refine the EBF Spending Plan for FY21 and beyond.

REFERENCE PAGE

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th Balance Sheet Accounts #720 and #730 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- ³ Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

⁴ Principal on Bonds Sold:

- (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
- (2) Refunding Bonds can be entered in the Debt Services Fund only.
- (3) Building Bonds can be entered in the Capital Projects Fund only.
- (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

¹¹ Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

¹² The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund e.g.: alternate revenue bonds. (Describe & Itemize)
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation) Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)